

RHYME TIME

Follow the steps to help your pupils to practise the rhyme.

- Step I : Say the entire rhyme aloud line by line with action . Ask your pupils to listen to you.
- Step II : Say the rhyme aloud line by line with action. Ask the pupils to listen to each line and repeat it in chorus with action. Let the entire rhyme be practised in this way three times.
- Step III: Say one line and tell your pupils to say the next line in chorus. Let the entire rhyme be practised in this way two times. Then ask the pupils to say your lines and you say their lines.
- Step IV: Divide the class into two groups : Group A and Group B . Ask Group A to say one line and Group B, the next line. Let them say the entire rhyme in this way two times. Then ask Group B to begin the first line and Group A to say the next line. Let them practise the entire rhyme in this way two times.
- Step V : Ask the pupils to say the entire rhyme with action in chorus without your help.

**1 , 2 One , two,
Polish your shoes.**



**3 , 4 Three , four,
Open the door.**



5, 6 Five, six,
Pick up the sticks.



7, 8 Seven, eight,
Lay them straight.



9, 10 Nine, ten,
Run after the hen.



Activity - 1

- Write the numbers from 1 to 10 on the blackboard. Then read out the numbers one by one.
- Ask the pupils to listen to you and repeat the numbers after you.

Activity - 2

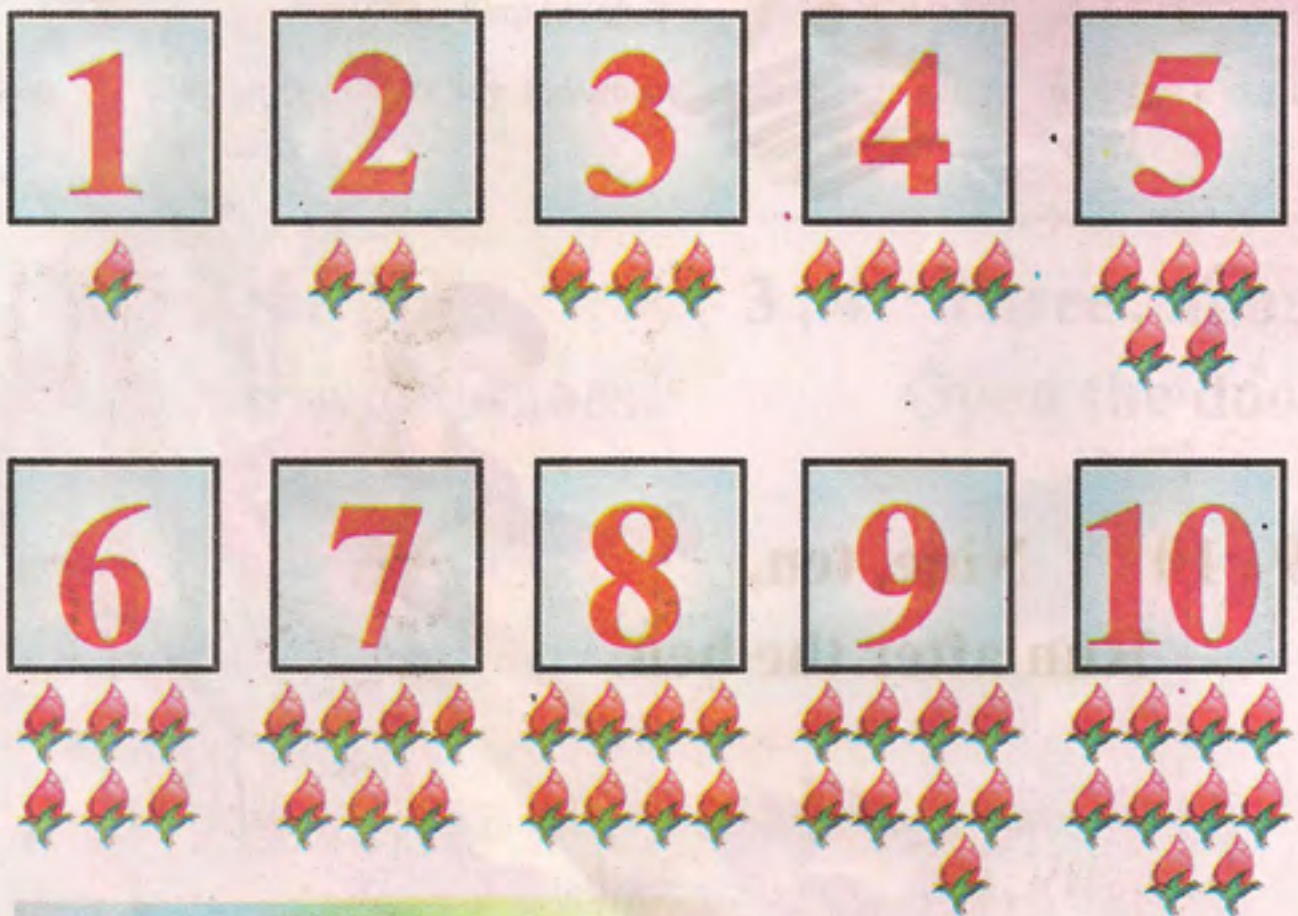
Point to the numbers on the blackboard. Let the pupils say the numbers serially.

Activity - 3

Point to any of the numbers on the blackboard and ask individual pupils to identify them.

Activity - 4

Ask the pupils to count the buds below the number.



Let them call out the numbers without help.

Activity - 5

Ask your pupils to trace the numbers below, following the arrow marks. Ask them to copy the numbers in the practice space below.

1

2

3

4

5

1

2

3

4

5

6

7

8

9

10

6

7

8

9

10

Activity - 6

Step I : Ask a group of 10 pupils to come to the front of the class and stand in a row facing the others.

Step II : Give each pupil a piece of paper or cardboard with a number written on it.

Step III : Ask each one of them to read out the number on the card and show it to the class.

Step IV : Ask the group of 10 pupils to stand in sequence according to their numbers. Let them read out their numbers.

Step V : Ask the pupils to stand in a jumbled way (not according to their serial numbers on the cards). Ask one of the other pupils to come up and rearrange the group in serial order.

Step VI : Ask the pupils to write their numbers on the blackboard serially.

Activity - 7

Help your pupils to practise the rhyme.

